

Madan Bhandari Memorial College
New Baneshwor, Kathmandu
Nepal

A

Report

Tracer Study

on

MBMC Graduate Students Performance

Academic Year: 2018

ACKNOWLEDGEMENT

This report is prepared as a tracer study of the graduates of Madan Bhandari Memorial College in academic session 2018 as a continuity of keeping the records of its graduates. The graduates of MBMC from the faculties of Humanities and Social Sciences, Education, Management, and B.Sc. CSIT were the areas of study. It was prepared for the requirement of the HERP of UGC Nepal. The assistance from the UGC for carrying out of this study was invaluable. It would not have happened if the support from UGC and other helping hands were not active on it. The findings in the report could not have been obtained without the good responses from the key respondents of the study including the graduates of the MBMC, who were trained at the College and later employed in various sectors, some of which are self-employed and those who decided to continue with further studies at different College. Their participation in this study is highly valued and appreciated. Similarly, the report has been indebted to the tracer study team members for their tireless effort and dedication to make it meaningful.

EXECUTIVE SUMMARY

Madan Bhandari Memorial College formed an executive team to conduct Tracer study in the month of March-June to conduct the tracer study for the academic session 2016. It assessed the status of MBMC graduates for the graduates of 2016. It primarily focused on the employment, further study in Nepal and abroad study status of MBMC graduates based on competencies, skills and readiness of MBMC graduates to pursue further studies. The same executive team has prepared the tracer study report of the academic session 2017. The work has been continued to prepare this of 2018. The study included 69 students where the primary source of information from direct contact with the students was applied. Verbal consent of students was sought before the questionnaire administered to the students. The students visited MBMC and submitted the file filled with their information themselves.

The findings indicate that MBMC graduates are well employed in the Nepalese markets specially Media sector, tourism sector and firm sector as well. Out of 69 respondents 35 are employed in different sectors and 26 respondents are pursuing further education in Nepal and 1 is studying further abroad in United Kingdom. The respondents employed in different sectors are satisfied with their work and convinced to have quality education they have got in MBMC. Some of the respondents had suggestion to the college to focus on practical education. Majorities of respondents had good response for the internship facility of college in different firm and media sector that have helped them to cope with the work they are doing.

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Chart 1: Number of students graduated in the year 2018

ABBREVIATIONS

MBMC –	Madan Bhandari Mmemorial College
MBM –	Madan Bandari Memorial
HERP -	Higher Education Reform Projects
QAA –	Quality Assurance Accreditation
LOI –	Letter of Intent
UGC –	University Grants Commission
ECA –	Extra Curricular Activity

Background/Rationale:

Madan Bhandari Memorial College, a not for profit academic institution was established in 2001 by Madan Bhandari Foundation to materialize the academic vision of the People's Leader Late Madan Kumar Bhandari. In contrast to numerous commercial colleges across the country, the college imparts quality education at an affordable fee structure and aims to transform itself into a center of academic excellence. The enrollment of students from almost all the districts of the country makes it a truly national college. It has been running Graduate and Master level programs in its own building at new Baneshwor, Kathmandu. It has been selected for HERP and moving further for the QAA process and already been selected for LOI. It has been working on other programs of UGC for the quality improvement and further enhancement of quality assurance. It is committed to impart quality education internalizing its academic as well as social responsibility.

1.2 Objectives of the study

Madan Bhandari Memorial College aims at achieving the following objectives through the Tracer Study:

- To assure the responsibility of college towards its graduates;
- To survey the status of its graduates after achieving the Degree from the college;
- To identify the quality life standards of its graduates;
- To check the contributions of its graduates towards the community and nation;
- To study the quality status of its graduates in nation as well as in global community;
- To envision the quality of education that MBMC has been imparting;

1.3 Institutional arrangements to conduct the study

- MBMC has been working on QAA of UGC and committed to maintain quality in education producing human resources who are competent in the HR market
- Formation of committee: To carry out the Tracer study in MBMC the CMC has formed a committee to execute the activities in college.
- Committee members: The Committee consists of seven members: Mr. Hari Chand, Mrs. Niruja Phuyal, Mr. Shobakar Bhandari Mr. Arun Sharma, Mr. Kamal Neupane, Mr. Poshan Niraula, Mr. Santosh Thapa.
- Work allotment: The work plan is allocated for Tracer Study under the leadership of Mr Shobakar Bhandari assisted with Mr. Poshan Niraula and Mr. Santosh Thapa. To make data available Mr. Poshan Niraula was assigned. Work was accomplished with the collaboration of the team.
- Availability of required resources: The resources like data, RMC, and other requirements were made easily available.
- Regular sharing session and cooperation: The team had regular sharing sessions. Any confusions and problems were solved through sharing and cooperation.

1.4 Graduate batch taken for the study

- The graduate batch taken for the study is batch 2018.

1.5 Data collection - Instruments and approach

- Primary and secondary sources of data collection have been used
- Students have personally filled up the questionnaire form developed by the research committee
- Secondary sources of student data from college administration and students employed and involved institution's information

1.6 Scope and limitations of the study

- An empirical study of MBMC's Graduates
- Formation of MBMC Alumni
- Study the impact of MBMC's education quality

The study is limited on the data available from the student's participation on trace study and their inputs;

- The data of college record;
- Documents made available by the participants

2. DATA PRESENTATION AND ANALYSIS:

MBMC graduated 82 students in the year 2018. The table below shows the statistical data of graduate and post graduate students from different streams or faculty

2.1 Number of Students Graduated In The Year 2018 Ad

The general trend of students studying higher education in this college shows that Bachelor of Humanities and social science has become the first choice of the students. Bachelor of Business studies has become the second choice of students. Bachelor of Education and BSc. CSIT are the next choices of the students. The four faculties and two level; graduation and post-graduation level running at MBMC graduated the students as shown in the table.

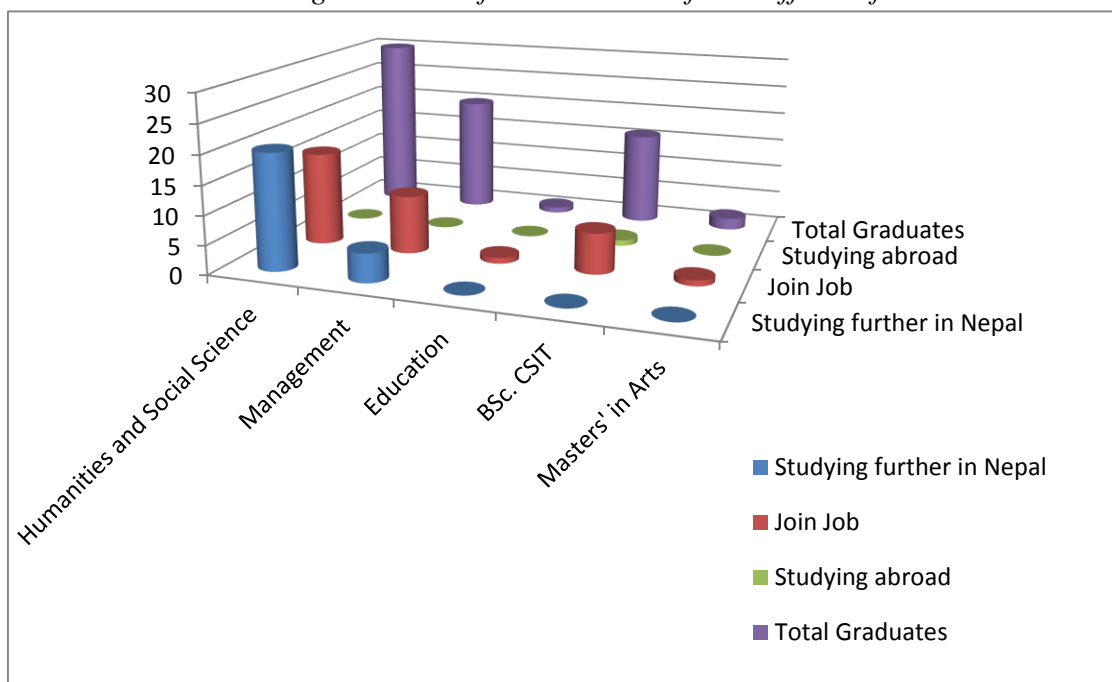
Table: Showing the Graduates and Post Graduates of MBMC in the Year 2018

Level	Program Name	Graduate Students				
		TOTAL	GIRLS	EDJ*	Dalits	Madhesi
Bachelor's level (5)	BBS	27	13	1	0	2
	BA	31	19	2	0	2
	BEd	1	1	0	0	1
	BScCSIT	21	9	1	0	0
	-	-	-	-	-	-
Master's level (6)	MA JMC	2	1	0	0	0
	-	-	-	-	-	-
	-	-	-	-	-	-
	-	-	-	-	-	-
M.Phil.(7)	-	-	-	-	-	
Ph.D.(8)	-	-	-	-	-	
Grand Total (5+6+7+8)		82	43	4	0	5

2.2 Traced students present status and analysis

This study has used the data of graduates (Chart 1) and postgraduates (Chart 2) of academic year 2018 AD. The following tables show the status of graduates and post graduates personnel of MBMC status at present. Graduates in different faculties in table 1 show their status after the college education:

Chart: 1 showing the status of the Graduates from different faculties

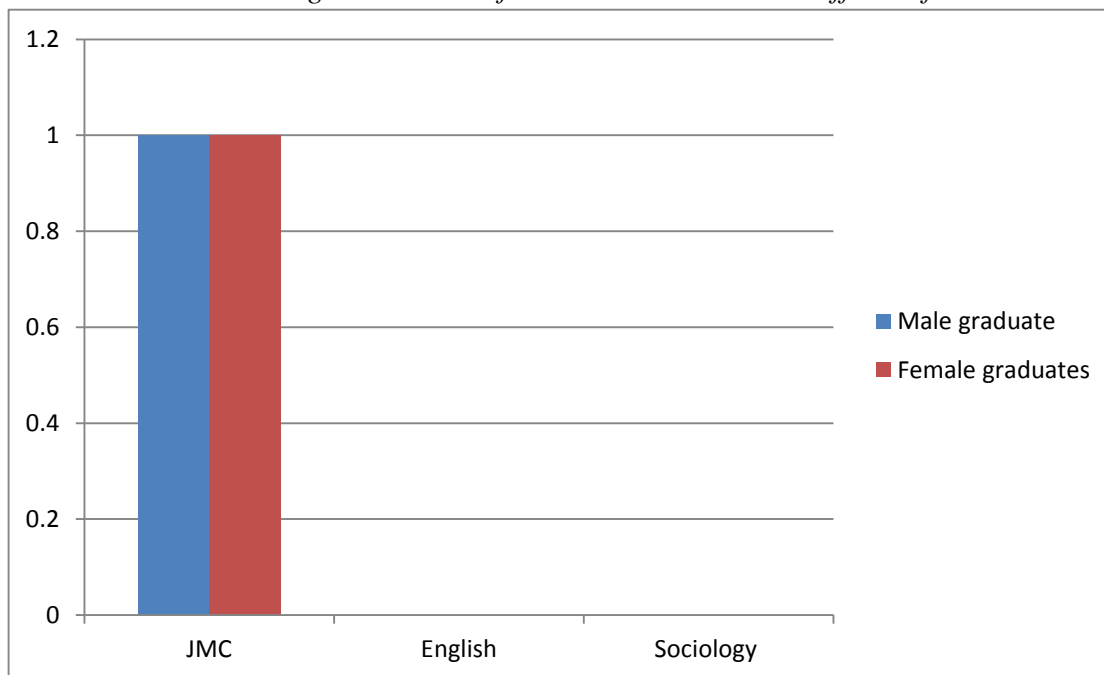


The general trend of graduates of MBMC shows that they are focusing in further study in Nepal in all the faculty rather than job seeking and abroad study. The employment trend of MBMC graduates is the second in statistical study. The table shows that 69 graduates have been traced and participated in the research from the academic year 2018. Out of them 25 are studying further education in Nepal, 35 graduates have joined job and 1 graduates are studying further abroad. This trend of MBMC graduates indicates their performance of after being graduated.

2.3 Post Graduates students

The faculties running in Master level are Journalism, English and Sociology. The following Chart shows the graduates in Master level in the year 2018.

Chart: 2 showing the number of the Post-Graduates in different faculties



The trend shows that the graduate in JMC and other subjects have lowered down drastically.

3. ISSUES RELATED TO FACILITIES SUCH AS LIBRARY, LABORATORY, CANTEEN, SPORTS FACILITIES, URINALS ETC.

3.1 Library

The library serves students and faculty as a primary source of information with its growing collection of the relevant books for students. The library also has other study materials; reference books, popular magazines and journals to facilitate the learning process. Moreover, we add a substantial number of books and study materials to the library.

3.2 Laboratory:

The College has well equipped laboratory facility for Biology, Physics and Chemistry

3.3 Computer lab

The College provides computer lab facility to the students as a part of their syllabus to make them frequent users of computer.

3.4 Sports & ECA

MBMC runs various ECA programs. At MBMC education does not stop when you leave the classroom. Various extra-curricular activities are conducted in the college premise on a regular basis. Field trips to different sites are organized to enhance the importance of practical learning. There are arrangements for group excursions, participation in

exhibitions and other extra-curricular activities. Sports week is held every year to support overall development of students

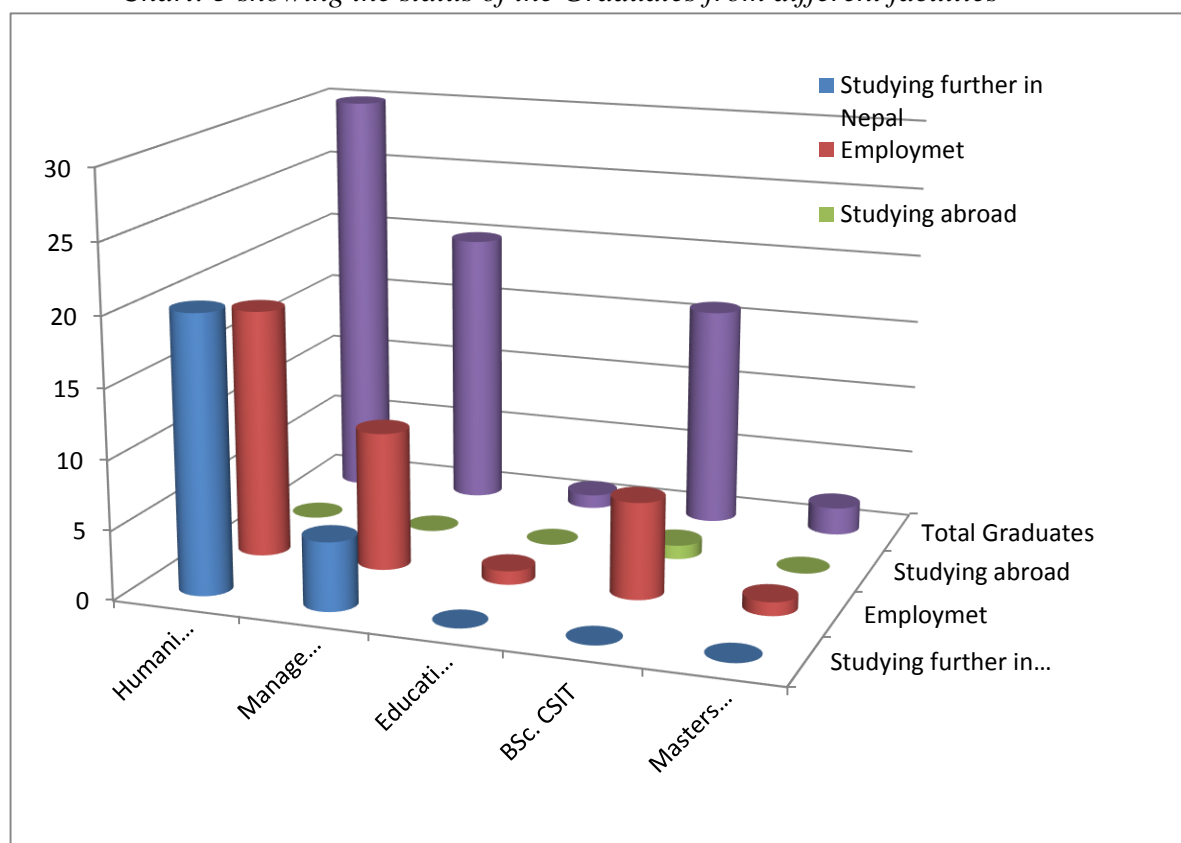
4. MAJOR FINDINGS

The study shows the increasing ratio of the students quality produced so far from this institution as it has launched numerous initiations in the sector of reforms. The trend shows that the MBMC graduates have been pursuing further education in Nepal and the employed ration has been following. The third choice of its graduates is to study further in abroad. This trend of MBMC graduates indicates their performance of after being graduated.

4.1 Employment and further study status of the graduates;

Among the graduates traced in this study, 35 graduates have been working in different institutions and satisfied with their performance in their work place. Furthermore, 26 graduates are pursuing their higher education in different universities in Nepal and abroad. The chart below shows the employment and study status of MBMC graduates;

Chart: 3 showing the status of the Graduates from different faculties



4.2 Issues related to the quality and relevance of programs;

The quality and the relevance of the program is truly justified by the status of graduates employed and pursuing their higher education in different universities in Nepal and abroad. As the chart, 3 shows, 35 graduates have been employed and 26 graduates have been pursuing further education in the different universities in Nepal and abroad.

4.3 Program's contribution to the graduates to their professional and personal development

The study shows that MBMC has been running 9 academic programs in Graduate and Post- Graduate level. In graduate level, it has been running humanities and social science, Management, Education and IT programs. In humanities faculty, it has been running BCA, BA, BSW and Journalism & Mass Communication. In Management faculty, it has been running BBS, BBM programs. In Education faculty, it has been running English and Nepali major subjects. Similarly, in Information Technology department, it has been running BSc. CSIT. The graduates produced so far from the above-mentioned faculties and subject either have been pursuing further education in Nepal and Abroad or employed. Therefore, the present status of the graduates justify the relevance of the programs.

4.4 Issues related to teaching learning, teacher-student relationship and education delivery;

The study shows that MBMC has created the environment where the students and teachers work without maintaining the educational gap. They found to be working together to solve the issues if difficult. It has been found to be running remedial classes for the students needed so far understanding

5. IMPLICATIONS TO INSTITUTIONAL REFORM

MBM College has implemented institution reform program to bring various changes in necessary areas for the quality education producing competitive human resource to the market.

5.1 Educational resources

MBMC has developed different educational resources to make teaching – learning activities and research work effective. They are presented as below:

- **Multi- Purpose Hall**
To run different trainings and seminars on various subjects MBMC has been running a multi-purpose hall having the adoption capacity of 300 persons.
- **FM Radio Station**
With permission of Nepal Government, Ministry of Communication and Information, MBMC has been running a 93.6 Mhz. FM Radio station to provide practical learning atmosphere to produce competitive human resource

5. CONCLUSION AND RECOMMENDATIONS:

The respondents had various perceptions on their ability in working areas with the education that they have acquired at the college. The remarks were to bring innovation in teaching learning activity, continuous assessment, practical education, market study for the production of graduates helping them to cope with the working environment, recruitment of quality human resource for better output of human resource. Among the respondents there were note of appreciations to the activities of college. The statistics shows that 35 graduates are employed, 25 are studying further in Nepal and 1 is studying abroad. 80% of graduates

found to be very happy with the employment they have joined and 20% does not seem to be satisfied as they had difficulties in handling the work they were doing

5.1 Recommendations of the Study

Tracer study is crucial for understanding the relevance and quality of College programs. Accordingly, the interviewed graduates recommended the following:

- a) Focus on applied courses in Bachelor and Master programs;
- b) Improve the condition of Canteen with fresh, healthy and economic food for the students;
- c) Organize workshops, seminars and expert classes;
- d) Develop and improve the student-administration relation for better improvement of college environment;
- e) Students review and remarks have to be surveyed;
- f) College needs to focus on job placement for its graduates through internship;
- g) MBMC needs to focus on modern educational equipment to provide the education needed to the present world;
- h) Emphasize on training- the currently practical training offered are not enough to improve the knowledge and experience of the graduates to compete in the job market.
- i) Implementation new competitive courses and program such as International Relation, financial service and entrepreneurship courses.
- j) Focus on the courses and training that are centered to self-employment since most graduates are unemployed;
- k) Regular curricular review for maintaining the quality and relevance of the courses
- l) Establishment of training department and tailor made courses

APPENDICES

- Decision regarding Tracer Study Task Team formation
- Decision regarding Tracer Study Work Plan
- Graduate name list as per the annex 1.2 and /or 1.3 (graduate names in alphabetically sorted order and grouped by programs)